



Queen Anne High School Captain & Vice-Captain Application & Selection Process



Captain & Vice-Captain Application & Selection Process Timeline 2022/23:

Guidance PTs deliver a presentation in PSE outlining the selection and application process	Tuesday 15 February
Application form available on Teams	Wednesday 16 February
Afterschool information session for those interested in applying	Tuesday 22 February
Applications close	Monday 28 February
The fifteen candidates with the best application forms will progress to the interview stage. A matrix to score applications will be used to generate a mark.	Monday 7 March
Interviews will take place throughout this week. The interview will consist of a 5-minute presentation and the presentation title will be shared on Teams on Thursday 17 March. There will be 3 further questions following the presentation. The interview panel will consist of the S6 Year Head & 2 further members of school staff. A pupil representative will also sit on the panel to provide feedback from a pupil perspective for the consideration of the panel.	Monday 21 March
All candidates will have been notified of the outcome of their interview by this date and the new School Captains and Vice-Captains will be formally announced.	Friday 27 March
Candidates will be offered feedback on their interview from the S6 Year Head, Mrs Davie. Pupils who wish to receive feedback should email Mrs Davie at Debbie.davie@fife.gov.uk to arrange a time to discuss feedback and any questions they may have.	Monday 4 April +

Captain and Vice-Captain Application Form

1. Name:

2. Applications will only be progressed from candidates with over 85% attendance in S5. Please check with your GPT to confirm your attendance percentage. If below 85% and you have a medical reason for this then your application will be progressed.

Note your percentage attendance:

Medical reason if below 85%: Yes or No

3. Please tick which leadership roles you wish to be considered for. You can apply for both, or just one.

School Captain

Vice- Captain

4. The QAHS Pupil Leadership structure has been developed around the Education Scotland framework *How Good is OUR school? A resource to support learner participation in self-evaluation and school improvement. Part 2*. There are five themes within this framework which the QAHS Pupil leadership Team will drive forward to support school improvement. Each Vice-Captain will lead on one of these themes and will help coordinate Pupil Working Groups within each theme which provide leadership opportunities for pupils throughout S1-S6. Each Vice-Captain will also be supported by a staff mentor and a member of the Senior Leadership Team.

Please select one of the five HGIOS Part 2 themes which you are most interested in leading:

Theme 1 - Our relationships

This includes friendships, relationships with teachers and other adults who support us, opportunities to influence things (pupil engagement), equality and fairness, ethos and culture, feeling supported and cared for.

Theme 2 - Our learning & teaching

This includes the curriculum, the quality of learning experiences, the range of teaching approaches and access to high-quality resources for learning.

Theme 3 - Our school & community

This includes the facilities and environment for learning, availability of digital technology, the range of equipment for play/social environment and physical activity and ensuring everyone has good access to what's available. It also includes having positive links between our school and our families and with partner organisations in our community.

Theme 4 -

Our health & wellbeing

This includes access to good quality nutritious food as well as support for our emotional wellbeing, mental health and physical wellbeing.

Theme 5 -

Our successes & achievements

This includes opportunities for achievement in our school and in the community, being able to achieve the best possible progress, awards and qualifications, skills for employment and lifelong learning.

Captain -

Leading the pupil leadership team

This includes organising and presenting at important school events, actively promoting school values and working with a range of pupils, teachers and school partners.

Selected theme:

Please outline what improvements you would make within this theme, explaining how would you do it and what impact you would hope to achieve (max 300 words).

5. Please describe why you consider yourself to be a strong candidate for this leadership role and provide examples of your leadership skills and qualities from your experience in and out of school (max 300 words).

