

National 5 Modern Languages (French, German & Mandarin) – Success Criteria

Reading and Listening assessments:

- ✓ That I am able to identify key words in questions and texts
- ✓ That I am able to extract relevant information and provide enough detail in my answers
- ✓ That I am able to use a dictionary to support my work (reading)
- ✓ That I am able to track content in monologues and conversations and given appropriately detailed answers

Writing assessments:

- ✓ To what extent I am able to address all six bullet points in the stimulus and to what extent I have responded to each bullet point, particularly the final two points.
- ✓ To what extent the language I have used is accurate: that I am able to use a range of verbs and structures; that my spelling is accurate and to what extent tenses are used consistently and accurately.
- ✓ That I am able to include detailed language in my response.
- ✓ To what extent I am able to use a range of verb forms and other constructions, including subordinate clauses.

Talking Performance:

- ✓ That I have prepared and delivered a presentation lasting 1 to 1 and a half minutes on a topic of my choice chosen from the contexts of Society, Learning, Employability or Culture.
- ✓ That I have a range of detailed language structures appropriate to National 5 level in my presentation.
- ✓ To what extent the content I present is well-organised and relevant.
- ✓ That I have engaged in a conversation lasting between 4 – 6 minutes covering a range of topics from at least 2 different contexts.
- ✓ That I am able to provide information mainly of a factual nature and include some ideas and opinions.
- ✓ That I am able to ask for help in the modern language where needed.
- ✓ To what extent I am able to maintain and sustain a conversation in the Modern Language.
- ✓ To what extent the language I have used in the Performance is accurate, including vocabulary and structures, pronunciation and intonation.

Writing Assignment: -

- ✓ That the topic I have chosen to write about fits into the Contexts of Society, Learning, Culture or Employability.
- ✓ That I have produced and used a word list to help me write my first draft.
- ✓ That I have used a correction code to check my writing and produce a second draft.
- ✓ That I have included a title in my assignment.
- ✓ That I have included the stimulus in my final assignment piece.
- ✓ To what extent my writing is accurate.
- ✓ To what extent my writing is relevant to the topic I have chosen to write about.
- ✓ To what extent the language structures I have used in my writing are detailed and appropriate to National 5 level.

What will be taken into consideration when deciding on a teacher-estimated grade for National 5 Modern Languages (French, German, Mandarin)

- Performance in the Formal Assessments
- The estimated grade for the Talking Performance
- (The estimated grade for the writing assignment.)
- Performance in the informal assessments, which are ongoing throughout the year:
 - Grammar assessments
 - Reading assessments
 - Listening assessments
 - Talking assessments
 - Writing assessments
- Commitment to and quality of class and homework.