

National 5 History – Success Criteria

Formal Assessments:

- ✓ The percentage achieved in the Formal Assessment Block.
- ✓ That I can use TACCO to evaluate the origin, content and/or context of historical sources
- ✓ That I can compare two sources for similarities or differences
- ✓ That I can place a source in context and identify omissions
- ✓ That I am clear in how to approach the 9 mark 'To what extent' question.
- ✓ That I can explain the reasons why an event or change occurred in the British, Scottish and European and World contexts
- ✓ That I can describe a historical event or development in the British, Scottish and European and World contexts
- ✓ That I can present information in a structured manner
- ✓ That I can draw reasoned conclusions supported by evidence

Informal Assessments:

- ✓ That I have full and clear notes on source handling and refer to them to help me.
- ✓ That I am developing a detailed and accurate knowledge and understanding of historical themes and events in Scottish, British, European and World contexts
- ✓ That I can apply knowledge and skills to exam style questions across all 3 units (see above).

Assignment:

- ✓ That I can with limited guidance, choose a question and work independently to research and analyse historical information from at least two references (books, websites).
- ✓ That I can organise and use the information collected to address the historical question or issue
- ✓ That I can draw on knowledge and understanding to explain and analyse the causes and/or impact of the historical question or issue
- ✓ That I can identify different perspectives and/or points of view
- ✓ That I can structure information and present a reasoned conclusion supported by evidence
- ✓ That I can produce a resource sheet of 200 words.

Commitment and Quality of classwork:

- ✓ That I have full and clear class notes for each unit and catch up where missed.
- ✓ That I can clearly follow the success criteria for the lesson and engage in the learning.
- ✓ That I can complete homework to practice my skills and receive feedback to improve.
- ✓ That I respond positively to any feedback on a draft of a piece of writing and edit to improve it.

What will be taken into consideration when deciding on a teacher-estimated grade for National 5 History?

- Performance in the Formal Assessment(s) Block.
- Performance in the informal assessments, which are ongoing throughout the year:
 - Source questions.
 - Knowledge questions.
 - Draft assignment.
 - End of Unit assessment.
- The estimated grade for the assignment.
- Commitment and Quality in class/homework.