

Higher Philosophy – Success Criteria

Formal Assessments:

- ✓ Demonstrate knowledge and understanding of some key philosophical concepts and questions concerning arguments in action, epistemology and moral philosophy
- ✓ Develop critical thinking, analytical and evaluative skills appropriate to philosophy
- ✓ Demonstrate the ability to engage with abstract ideas
- ✓ Develop and express reasoned arguments and conclusions
- ✓ Develop skills of analysis, evaluation and expressing a coherent line of argument
- ✓ Demonstrate that I can present information in a structured manner
- ✓ Demonstrate that I can draw reasoned conclusions supported by evidence.

Informal Assessments:

- ✓ That I have full and clear notes on the complexities of an argument.
- ✓ That I have full and clear notes on the Knowledge and Doubt unit.
- ✓ That I have full and clear notes on the Moral Philosophy unit.
- ✓ That I can apply knowledge and skills to exam style questions across all 3 units (see above).

Commitment and Quality of classwork:

- ✓ That I have full and clear class notes for each unit and catch up where missed.
- ✓ That I can clearly engage in the learning and develop an understanding of the complexities of Higher Philosophy.
- ✓ That I can complete homework to practice my skills and receive feedback to improve.
- ✓ That I respond positively to any feedback on a draft of a piece of writing and edit to improve it.

What will be taken into consideration when deciding on a teacher-estimated grade for Higher Philosophy?

- Performance in the Formal Assessment(s) Block.
- Performance in the informal assessments, which are ongoing throughout the year:
 - Homework assignments.
 - In-class knowledge assessments.
 - Timed Essays.
 - End of Unit assessment.
- Commitment and Quality in class/homework.