

Higher 5 Modern Languages (French, German & Mandarin) – Success Criteria

Reading and Listening assessments:

- ✓ That I am able to identify key words in questions and texts.
- ✓ That I am able to extract relevant information and provide enough detail in my answers.
- ✓ That I am able to accurately translate an identified passage within a text.
- ✓ That I am able to use a dictionary to support my work (reading.)
- ✓ That I am able to track content in monologues and conversations and given appropriately detailed answers.

Directed Writing assessment:

- ✓ That I have addressed all six bullet points in the stimulus and to what extent I have responded to each bullet point.
- ✓ To what extent the language I have used is accurate: that I am able to use a range of verbs and structures; that my spelling is accurate and to what extent tenses are used consistently and accurately.
- ✓ That I am able to include detailed and complex language in my response.
- ✓ To what extent I am able to use a range of verb forms and other constructions.

Talking Performance:

- ✓ That I have used a range of detailed and complex language structures appropriate to Higher level in my Performance.
- ✓ That I have engaged in a conversation lasting approximately 10 minutes covering a range of topics from at least 2 different contexts (Society, Learning, Employability and Culture.)
- ✓ That I am able to ask for help in the modern language where needed.
- ✓ To what extent I am able to organise, communicate and develop relevant ideas and opinions.
- ✓ The variety and range of vocabulary and structures used.
- ✓ To what extent I am able to maintain and sustain a conversation in the Modern Language.
- ✓ To what extent I am able to respond to unpredictable elements.
- ✓ To what extent the language I have used in the Performance is accurate, including vocabulary and structures, pronunciation and intonation.

Writing Assignment: -

- ✓ That the topic I have chosen to write about fits into the Contexts of Society, Learning, Culture or Employability.
- ✓ That I have produced and used a word list to help me write my first draft.
- ✓ That I have used a correction code to check my writing and produce a second draft.
- ✓ That I have included a title in my assignment.
- ✓ That I have included the stimulus in my final assignment piece.
- ✓ To what extent my writing is accurate.
- ✓ To what extent my writing is relevant to the topic I have chosen to write about.
- ✓ To what extent the language structures I have used in my writing are detailed and complex and appropriate to Higher level.

What will be taken into consideration when deciding on a teacher-estimated grade for Higher Modern Languages (French, German, Mandarin)?

- Performance in the Formal Assessments
- The estimated grade for the Talking Performance
- The estimated grade for the writing assignment
- Performance in the informal assessments, which are ongoing throughout the year:
 - Grammar assessments
 - Reading assessments
 - Listening assessments
 - Talking assessments
 - Writing assessments
- Commitment to and quality of class and homework.