

## **Higher History – Success Criteria**

### **Formal Assessments:**

- ✓ That I can evaluate the origin, purpose, content and context of historical sources.
- ✓ That I can evaluate the impact of historical developments and synthesise information in a well-structured manner.
- ✓ That I can evaluate the factors contributing towards historical developments, and draw well-reasoned conclusions supported by evidence.
- ✓ That I am clear in how to approach and structure the 22 mark essay question.
- ✓ That I am clear in how to approach and structure the responses to the sources.
- ✓ That I am aware of opposing views in historical debate and can produce a balanced answer.
- ✓ That I have developed a detailed and accurate knowledge and understanding of complex historical issues in British, European and world, and Scottish contexts.

### **Informal Assessments:**

- ✓ That I have full and clear notes on all 3 units across British, European and World and Scottish contexts.
- ✓ That I can research and analyse historical information presented in the Scottish section.
- ✓ That I am able to recall relevant knowledge to respond appropriately to the question.

### **Assignment:**

- ✓ That I can identify a historical issue which invites debate and argument
- ✓ That I can research and investigate the historical issue, using a range of sources of information
- ✓ That I can draw on and apply knowledge and understanding to analyse the causes and/or impact of the historical issue
- ✓ That I can analyse, evaluate and synthesise information in a structured manner
- ✓ That I can refer to relevant historical sources
- ✓ That I can identify different perspectives and/or points of view
- ✓ That I can structure information and presenting a well-reasoned conclusion supported by evidence

### **Commitment and Quality of classwork:**

- ✓ That I have full and clear class notes for each unit and catch up where missed.
- ✓ That I can clearly follow the success criteria for the lesson and engage in the learning.
- ✓ That I can complete homework to practice my skills and receive feedback to improve.
- ✓ That I respond positively to any feedback on a draft of a piece of writing and edit to improve it.

## **What will be taken into consideration when deciding on a teacher-estimated grade for Higher History?**

- Performance in the Formal Assessment(s).
- Performance in the informal assessments, which are ongoing throughout the year:
  - Timed essays.
  - Timed source questions.
  - Draft assignment.
  - End of Unit assessment.
- The estimated grade for the Assignment.
- Commitment and Quality in class/homework.