

## **Higher Geography – Success Criteria**

### **Formal Assessments:**

- ✓ Percentage achieved in Formal Assessments.
- ✓ Areas of strength and areas for development as a result of Formal Assessments.
- ✓ Consistency shown in Formal Assessments.
- ✓ Quality of answers and named examples used in written responses.

### **Informal Assessments:**

- ✓ Commitment and effort to meet deadlines.
- ✓ Areas of strength and areas for development as a result of Informal Assessments.
- ✓ Consistency shown in Informal Assessments.
- ✓ Quality of answers and named examples used in extended written responses.
- ✓ Use of annotated diagrams where appropriate.
- ✓ Clear use of pupil checklists for each topic (these are in pupil jotter and available on Teams)

### **Assignment:**

- ✓ That I can clearly follow the success criteria for the assignment.
- ✓ Choosing an appropriate area of study and creating a suitable research question.
- ✓ The appropriateness of research methods used.
- ✓ Completion of processed information sheet. (2 single sides of A4 – usually including graphs, maps, data)
- ✓ To what extent I can clearly structure my assignment. i.e. Introduction, Methodology, Analysis, Conclusion (IMAC)
- ✓ That I meet deadlines for submission of drafts.
- ✓ That I respond positively to any advice on a draft of a piece of writing and edit and improve it.

### **Class/Homework:**

- ✓ That I have full and clear notes on all topics covered in the course.
- ✓ I will engage in learning and complete the activities asked of me to the best of my ability.
- ✓ That I meet deadlines for submission and complete outstanding classwork at home.
- ✓ That I respond positively to any advice on homework and try to improve this area.

## **What will be taken into consideration when deciding on a teacher-estimated grade for Higher Geography?**

- Performance in the Formal Assessment(s) e.g. End of Unit assessments.
- Performance in the informal assessments, which are ongoing throughout the year:
  - Assignment drafts.
  - Practice timed questions in class.
- The estimated grade for the assignment (based on drafts).
- Commitment and Quality in class/homework.