

Higher English – Success Criteria

RUAE:

- ✓ That I can use *Locate and Translate* successfully to answer Understanding questions.
- ✓ That I can use *TQAL* successfully to answer Analysis questions on word choice, imagery and sentence structure.
- ✓ That I am able to identify the key features of an effective introduction or conclusion (introduction or repetition of key ideas/use of word choice or imagery/introduction or summary of main argument/call to action/prompting questions/addressing the reader etc.)
- ✓ To what extent I can show a sophisticated understanding of any passage used for an assessment and can analyse its use of techniques successfully.

Set Text Poetry:

- ✓ That I have full and clear notes on and annotated copies of the set text poems.
- ✓ That I am able to answer analysis questions on poems using *TQAL* or *Quote and Comment*.
- ✓ That I am clear in how to approach the 10 mark question.
- ✓ To what extent I have a full understanding of the themes of the poems and the level of sophistication I show when I analyse the use of techniques like word choice, imagery and structure in those poems.

Critical Essay:

- ✓ That I have full and clear notes on the text(s) studied – short story and/or film.
- ✓ That I can successfully introduce and conclude an essay.
- ✓ That I can use the PEARL structure to write the essay.
- ✓ To what extent I have a sophisticated understanding of characterisation, themes, narrative and setting in the text and can show that in the essay.

Folio:

- ✓ To what extent I clearly follow the success criteria for any given folio piece.
- ✓ To what extent I can independently research information for my writing.
- ✓ That I use a range of relevant techniques to give my writing some flair and vary my sentence structure.
- ✓ That I meet deadlines for submission of drafts.
- ✓ That I respond positively to any comments on a draft of a piece of writing and edit it to make it more sophisticated.
- ✓ That my spelling and grammar are accurate in my writing.

Talk:

- ✓ That I can research a subject effectively for a talk.
- ✓ That I can present a talk of four to ten minutes duration with a degree of confidence.
- ✓ That I can answer questions on my talk.
- ✓ That my talk is clearly structured and organised, with a clear introduction and conclusion.
- ✓ I will use sophisticated vocabulary – particularly specialist vocabulary where relevant.
- ✓ It will be entirely appropriate for my audience (teenagers?).

What will be taken into consideration when deciding on a teacher-estimated grade for Higher English?

- Performance in the Formal Assessment(s).
- The estimated grade for the writing folio.
- Whether or not deadlines for folio pieces are met.
- (A pass in the Talk assessment)
- Performance in the informal assessments, which are ongoing throughout the year:
 - Set text poetry.
 - Folio drafts.
 - Critical essay on a short story/film.
 - RUAE assessment.
- Commitment in class and to homework.