

## **Advanced Higher History – Success Criteria**

### **Formal Assessments:**

- ✓ That I have developed a detailed and accurate knowledge of the complex historical issues of Scotland: Independence and Kingship 1249-1334 and can demonstrate awareness of the relationship between factors within the issues studied.
- ✓ That my responses show depth of analysis, thoroughness and an awareness of historiography/interpretation.
- ✓ The extent to which I can clearly structure my written response to any question that I am given to analyse. Being able to pursue a clear line of argument will always help this.
- ✓ That I am clear in how to approach the 25 mark essay question.
- ✓ That I can analyse historical sources relating to authorship and purpose, perspective and historical and historiographical context.
- ✓ That I can approach the source questions using the appropriate structure for 'How fully', 'Evaluate the usefulness' and the 'Two Source' question.

### **Informal Assessments:**

- ✓ That I can evaluate a wide range of historical sources which have some complex features, taking into account their provenance, content and historical and historiographical contexts.
- ✓ That I can engage with the views of a range of historians.
- ✓ That I can sustain a coherent line of argument.
- ✓ That I can draw well-reasoned conclusions supported by detailed evidence.
- ✓ That I respond positively to any comments on a draft of a piece of writing and edit to strengthen it as a historical piece of writing.

### **Dissertation**

- ✓ That I can clearly follow the success criteria for the dissertation.
- ✓ The time and effort I put into reading a range of texts to draw upon in the dissertation.
- ✓ That I can plan and manage a complex programme of research.
- ✓ That I can source, collect and record appropriate and reliable information from primary and secondary sources.
- ✓ That I can analyse, evaluate and synthesise this evidence to respond to my chosen issue.
- ✓ That I can organise, present and reference findings using appropriate conventions.
- ✓ That I respond positively to any comments on a draft of a piece of writing and edit and improve it.

**Commitment and Quality in class/homework:**

- ✓ That I can critically analyse existing historical research, including identifying important lines of argument and evaluating schools of thought on particular historical issues.
- ✓ That I have full and clear class notes for each unit and catch up where missed.
- ✓ That I can clearly follow the success criteria for the lesson and engage in the learning.
- ✓ That I can complete homework to practice my skills and receive feedback to improve.
- ✓ That I respond positively to any feedback on a draft of a piece of writing and edit to improve it.

**What will be taken into consideration when deciding on a teacher-estimated grade for Advanced Higher History?**

- Performance in the Formal Assessment(s).
- The estimated grade for the finished dissertation.
- Performance in the informal assessments, which are ongoing throughout the year:
  - Timed essays.
  - Source questions.
  - Dissertation drafts.
- Commitment and Quality in class/homework.