

Advanced Higher English – Success Criteria

Textual Analysis:

- ✓ To what extent I have a broad knowledge and understanding of a range of literary techniques and can comment on their use in a range of texts and genres.
- ✓ To what extent I can recognise and comment on the key markers of a range of literary genres (E.g. Gothic literature/Romantic poetry/Modernism etc.) in my textual analysis.
- ✓ To what extent I can successfully identify and analyse a range of literary techniques in any text I am presented with.
- ✓ To what extent I can clearly structure my written response to any text I am given to analyse. Being able to pursue a clear line of argument will always help this.

Literary Study:

- ✓ That I have full and clear notes on the text(s) studied – poems and novels.
- ✓ To what extent I can clearly structure my written response to the texts I have studied.
- ✓ To what extent I have a full understanding of a wide range of literary techniques (characterisation, genre markers, exploration of themes, narrative, setting, word choice, structure, imagery etc.) in the texts and can show that in the essay.
- ✓ To what extent I can successfully draw comparisons between the texts.

Folio:

- ✓ That I can clearly follow the success criteria for any given folio piece.
- ✓ The scope and level of my independent research for my pieces of writing.
- ✓ To what extent I use a range of relevant techniques suitable to each genre of writing and the flair I show in structuring each piece.
- ✓ That I meet deadlines for submission of drafts.
- ✓ That I respond positively to any comments on a draft of a piece of writing and edit and improve it to give it more flair and panache.
- ✓ That my spelling and grammar are accurate in my writing.

Dissertation

- ✓ The time and effort I put into reading a range of texts to select the ones upon which I shall write about in the dissertation.
- ✓ The scope and level of my background reading (secondary sources) on my chosen texts for the dissertation.
- ✓ To what extent I can clearly structure my dissertation.
- ✓ To what extent I have a full understanding of a wide range of literary techniques (characterisation, genre markers, exploration of themes, narrative, setting, word choice, structure, imagery etc.) in the texts and can show that in my dissertation.
- ✓ To what extent I can successfully draw comparisons between my chosen texts.
- ✓ To what extent I can successfully pursue a clear line of argument throughout my dissertation.
- ✓ That I respond positively to any comments on a draft of a piece of writing and edit and improve it.
- ✓ That my spelling and grammar are accurate in my writing.

What will be taken into consideration when deciding on a teacher-estimated grade for Advanced Higher English?

- Performance in the Formal Assessment(s).
- The estimated grade for the writing folio.
- The estimated grade for the dissertation.
- Whether or not deadlines for folio pieces and the dissertation are met.
- Performance in the informal assessments, which are ongoing throughout the year:
 - Textual analysis.
 - Folio and dissertation drafts.
 - Literary study essays.
- Commitment in class and to homework.