



**Queen Anne High School**  
**Weekly E-Bulletin**  
**29 June - 2 July 2020**

Broomhead Parks, Dunfermline KY12 0PQ

✉ [queenannehs.enquiries@fife.gov.uk](mailto:queenannehs.enquiries@fife.gov.uk)

🌐 [qahs.org.uk](http://qahs.org.uk)

## **Education Update**

Many thanks to the whole QAHS community for what has been a tremendous team effort this term!

We are really looking forward to getting our young people back into school. It's been a very difficult term for them and we'll be working hard with pupils to refocus and support them going forward when they return in August.

Please see some key information noted below:

### **A. SQA Appeals/ Post-Certification Review Process 2019-20:**

The SQA have published details about the Appeals/Post-Certification Review process for 2019-20. This process is different to previous years and is in response to the cancellation of the 2020 exam diet. Details can be viewed on the SQA website [www.sqa.org.uk](http://www.sqa.org.uk)

The SQA will provide schools with a list of candidates for whom there has been a downgrade and therefore are eligible for an appeal. Queen Anne High School will contact candidates on this list from Tuesday 4 August onwards to inform them that it is our intention to progress with an appeal and to secure their consent. Consent is required as the outcome of an appeal could result in the candidate's grade going down as well as up.

**The Rector along with members of the Senior Leadership Team will be in school on Tuesday 4 August between 12.00 and 16.00 to discuss any aspect of this process via the phone with pupils and/or parents and carers. Please call the school on 01383 602404.**

If your child has not been awarded the grades required for their conditional offer at college or university, please call at the time noted above to discuss as we will be able to inform you whether they are eligible for an appeal.

### **B. Arrangements for pupil return in August:**

Carrie Lindsay has written to all parents/carers to inform them of the Fife position regarding reopening schools. In-line with this [please see arrangements for QAHS:](#)

10 & 11 August:	Inservice days (no pupils in school)
12 August:	S1 pupil induction (supported by S6 pupil leader volunteers)
13 August:	S2 & S3 pupil induction
14 August:	S4, S5 & S6 pupil induction
17 August:	All pupils return (S1-S6)

### **C. School Dress:**

All pupils are expected to return to school wearing full QAHS school dress: black school trousers/skirt, white shirt with hard collar fastening to the neck, black shoes and a school tie. We hope that suppliers will be able to provide school ties over the coming weeks which will be available for sale from the school reception from w/c 3 August. An element of flexibility will need to be applied as families may not have been able to get hold of items of school dress.

### **D. Contingency planning:**

We have a contingency plan in place should the Public Health situation require us to action it in August, or at any time thereafter. However, at the moment we expect all pupils to return for a training induction session followed by normal timetabled classes thereafter on the 12,13 and 14 of

August. This will enable a structured reconnection with school and facilitate relevant training regarding new hygiene protocols and systems that will be required.

#### **E. QAHS Learning Tracker:**

For any new parents or carers unfamiliar with the Learning Tracker this is the system used to feedback learning progression to pupils and parents. Effectively our reporting system.

Under normal circumstances teachers are required to complete the Tracker once per Term for each pupil: Terms 1,2 and 3 for Senior Phase pupils (S4-S6). During Term 4 Senior Phase are engaged in the SQA examination diet so there is no Term 4 entry. For BGE pupils (S1-S3) teachers complete the Tracker in Terms 1 – 4 inclusively.

The Tracker should be complete up to and including Term 3 for all pupils. For some subjects where pupils only receive an input for one or two periods per week there may only be two entries.

We hope that the feedback provided on Teams to BGE pupils in term 4 has been constructive and a positive experience in almost all cases. We have received much welcomed feedback from you to indicate that this was the case. Senior Phase pupils would not usually be in school for most of Term 4 and therefore hopefully are not in a deficit position as regards their learning. Quite the opposite. All work completed during the period when pupils would normally be engaged with exams will be beneficial in supporting their learning in August.

#### **F. Staffing:**

Mr Colin Fraser, Principal Teacher of Guidance, is retiring after 23 years of service at QAHS. Mr Fraser has provided first-class support and advice to many thousands of pupils and their families over the years and he will be very much missed by the whole school community. Always approaching his work with humility, compassion and professionalism, Mr Fraser worked tirelessly to build strong and nurturing relationships with pupils, ensuring that they were supported to achieve their personal best. Mr Fraser contributed richly and in so many ways to the wider life of the school, including providing technical support for many school shows and supporting school trips. A trusted and respected colleague, we will miss Mr Fraser's good humour, self-deprecating manner and love of jazz music!



After 25 years of service at QAHS, Mrs Sheila Mulholland (Pupil Support Assistant) is also retiring. Mrs Mulholland, too, has supported many pupils over the years and has built up strong and lasting relationships with many families and the wider school community. Mrs Mulholland was very much part of QAHS and always helped so enthusiastically at school events including coffee mornings, P7/S1 transition visits, concerts and Remembrance to name but a few. Always greeting pupils and staff with a cheery smile, we will miss Mrs Mulholland's care, nurturing approach and dedication to ensuring the best for every pupil in her care.



Sincere and heartfelt thanks to Mrs Mulholland and Mr Fraser for enriching the QAHS community and we wish them both good health and every happiness for a long and well-deserved retirement.

Further to our staff retiring, we are also absolutely delighted to share with you that Pam Davie (S5/6 DHT) has been successful in securing an acting HT post at Glenrothes High School. Pam Davie has made a significant contribution to young people and the wider school community. We'll miss her very much and wish her well with this most deserved opportunity.

### **SQA Post-Certification Review (Appeals) - August 2020**

The SQA recently published details of the Post-Certification Review (Appeals) process. This process is different to previous years and is in response to the cancellation of the 2020 exam diet.



Details can be viewed on the SQA website [www.sqa.org.uk](http://www.sqa.org.uk).

The SQA will provide schools with a list of candidates whose grades have been downgraded and who are therefore eligible for an appeal. From Tuesday 4 August, QAHS will contact candidates on this list to inform them that the school will progress with an appeal and to secure their consent for doing so. Consent from the candidate is required as the outcome of an appeal could result in the candidate's grade going down as well as up.

**The Rector and members of the Senior Leadership Team will be available on Tuesday 4 August, 12.00pm – 4.00pm to discuss over the phone any aspect of this process with pupils and parents/carers. Please call the school on 01383 602404. Please note that we are unable to meet face-to-face due to the current restrictions in place.**

Candidates who have not achieved the grades required for their conditional offer at college or university should call the school on Tuesday 4 August to discuss whether they are eligible for an appeal.

All candidates are strongly encouraged to register with MySQA to receive SQA updates and exam results directly to their mobile phone:

[https://www.mysqa.org.uk/cs8/content/secure/my\\_homepage.jsp](https://www.mysqa.org.uk/cs8/content/secure/my_homepage.jsp)

### **P7/S1 Transition Update**

We very much look forward to welcoming our new S1 pupils to QAHS in August and you can still access the Sway at the following link:

<https://sway.office.com/6IMiY6JyzQ3dw4aW?ref=Link>

Parents and Carers of new S1 pupils are encouraged to complete a quick survey to gather feedback on our P7/S1 transition programme – many thanks for your feedback so far. The survey can be accessed here:

<https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQQtawUZKb0GH6KvaKZDscubdEoz3bxUNTFLWTZTNlc2V0dGSIBIQ0FZOVZaV1JZUy4u>

### Financial help for Families

The Covid-19 crisis has put a real strain on everyone's finances, but there's help available. If you or your child/children don't already receive a Best Start grant, Free School Meals, School Clothing grant or Education Maintenance Allowance (EMA) then now is a good time to check whether you may be eligible for support.



**The Best Start Grant School Age Payment** is £250 to help to cover the cost of sending a child to school for the first time. Further info on applying can be found here: <https://www.mygov.scot/best-start-grant-best-start-foods/>.

**The School Clothing Grant** in Fife is £100 per child per year to help pay for school dress and Free School Meals can really ease the pressure of food costs.

Apply for both here: [Fife Free School Meals and Clothing Grant](#)



**An Education Maintenance Allowance (EMA)** can provide £30 per week to help your 16-19 year old child continue with their learning. For more information and to apply please follow this link: [Education Maintenance Allowance](#)

If you need support in applying for any of these grants, please contact your child's Guidance Principal Teacher and they can advise you or put you in touch with someone who can help.



### School Office during the Summer Holidays

The school office **will not** be open between Monday 6 July and Friday 1 August 2020. We hope to resume normal business w/b 3 August and if we are in a position to sell uniform then we will communicate this to you via Groupcall.

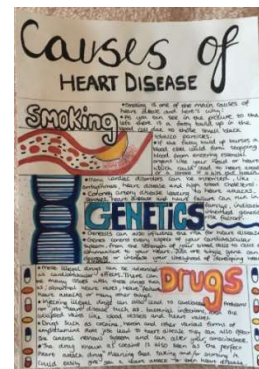
### Praise Awards

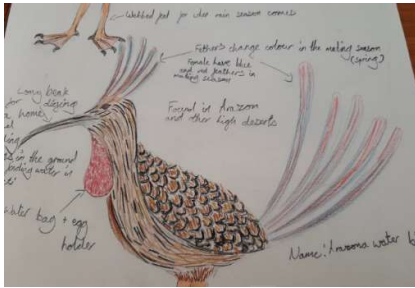
All Praise Award letters were posted out w/b 15 June 2020. If your child **did not** receive one then please email the school - [queenannehs.enquiries@fife.gov.uk](mailto:queenannehs.enquiries@fife.gov.uk) and we will look into for you.

### Social Subjects Faculty

End of term is finally here and all staff in Social Subjects would like to thank pupils and parents/carers for engaging so well in the learning tasks set over the difficult lockdown period. Here are some of our highlights of the excellent work produced over that time.

From Junior pupils creating 'coronacoasters' to Vogue covers depicting Celtic Warriors (well done to Lily in 2A2 for an outstanding piece). Climate Change wordles (Kathryn) and designing desert animals. S2 even began creating their own lessons considering their areas of interest in Social Subjects.





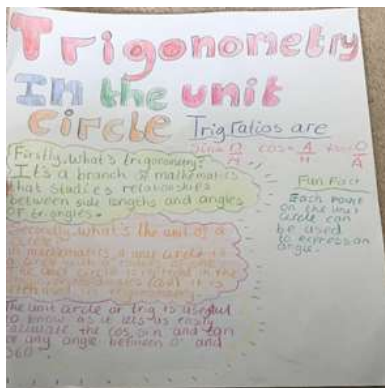
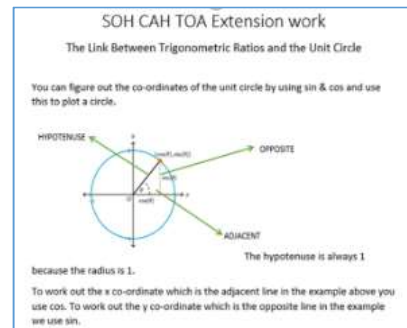
Bringing History into the 21st century in S3 & S4 by using digital technology to design posters and timelines (Alliances poster by Claudia S3, timeline by Jack S4).

Also to our Seniors for engaging in live lessons, PowerPoint guides, peer assessing essays, past paper questions, reading lengthy literature and participating in outdoor learning. The summary work from S3/4 on Heart Disease (Chloe & Larissa) and Higher essays produced in Modern Studies and Philosophy. Historians have been mastering their skills of analysis and debate. AH discussions and questioning in live lessons across the Faculty and carrying out fieldwork activities (all highlighted on our Social Subjects Instagram).

A massive well done and thank you from the Social Subjects Faculty!

### **Maths Department News**

In the maths department, pupils and teachers have been working hard to ensure everyone has continued to make progress in the last few months. We have been using a flipped learning approach where pupils have watched videos and completed tasks when working on a new topic. We have been answering any questions pupils have on the Teams chat. We have also had 3 live meetings every week for each group where pupils have had the opportunity to ask for help and teachers have been able to further explain concepts to improve pupils' understanding. Many of these meetings have been interactive and teachers have shared their screen allowing them to demonstrate how to write out solutions. This has also been an opportunity for pupils to write their ideas on the screen too which they enjoyed.



Many pupils have been completing quizzes to check their understanding of the work being covered. The Kahoot quizzes which took place in the live meetings were very popular with the S3 National 4 group. The S3 National 5 group were set an investigation task on the trigonometry topic that they were doing. We received some excellent submissions where pupils had put in a lot of work to produce very interesting reports. After much consideration of everyone's efforts, we chose to showcase parts of the following 3 pupils' work: Lyall M. S3, Zara S. S3 and Ellie I. S3.

We have been very impressed by how our senior pupils have risen to the challenge of starting new courses at home. Their approach has been very mature and conscientious and they have engaged with us to complete several topics during this time. The skills that they have developed such as working independently, managing their time and digital literacy will prove useful for further education and in the work place.

We are proud of how all our pupils have coped with a difficult situation and we look forward to working with them in August. Happy holidays from all the staff in the maths department!

# Trigonometric ratios and the unit circle

By Ella Irwin

## The link between the two mathematical concepts

The unit circle makes makes other problems in maths easier, if you were to include the concept of the unit circle into a trigonometry question it would mean that the units sine and cosine are just  $\sin = y$  and  $\cos = x$ .

When using a Cartesian diagram if you were using sin to work out a question then the answer to sin would be the number on the y axis. And if it was cos then the cos would be on the x axis.

So the sum for a trigonometric question using the unit circle would be  $x^2 + y^2 = 1$ .

## Pupil work from Expressive Arts







## **Languages Faculty**

We have been so proud of our learners who have engaged actively and positively in remote learning in the last few months. As part of the Daily Creative Writing Challenges, Mrs Wood was sent lots of fabulous work by pupils really stretching themselves and trying out new styles of writing. She was really proud of how inventive pupils were and glad to see them using creative writing as productive outlet.

Video lessons and chats with pupils in the BGE and the Senior Phase have helped to build positive relationships across the Faculty – from S2 English to Higher French and all the way to Advanced Higher English. Vocabulary quizzes, Jurassic Park work and preparations for Talks and dissertation writing have allowed our pupils to showcase their learning. Well done everyone!

During lockdown, we heard that Olivia Knowles had made it through to the final 5,000 entries in the BBC 500 Words competition with her story “A Lesson in Time”. There were over 135,000 entries this year, so we are very proud of Olivia having got so far in the competition. The READING AGENCY, who selected the top 50 stories from the 5000 longlist were hugely impressed by the quality of those stories which made it through the first round. Well done Olivia!

Wishing you and your family a safe and relaxing summer holiday.

Please take care and continue to follow official advice.

Regards

Ruth McFarlane  
Rector