

## Understanding the Information in the Queen Anne High School Learning Tracker

The set of information recorded by a teacher in the Learning Tracker is called a *Judgement*. There is a slight difference between the Judgements recorded for pupils studying courses in S1 to S3 (BGE) and those studying courses in S4 to S6 (Senior Phase.)

Judgements have the following information

The Level of course being studied  
Whether Appropriate Progress is being made  
A Learning Comment

### Levels of Course: BGE

In the BGE, pupils start learning at nursery school at *Early Level*. They will progress through primary school, learning at *First* and *Second Levels*. By the time pupils leave primary school, most will have completed their learning at *Second Level* and will be starting learning at *Third Level*. By the end of S3, when the BGE phase finishes, most pupils will have completed *Third Level* and will be working on *Fourth Level*. Some pupils will make slower progress and some pupils will move on to *Fourth Level* earlier than described.

Note that it is very likely that a pupil will be shown as working within the same BGE for two or three years. We are working within the school to devise a system that will show progress within the level. Once we have established that, this information will be added to the system. It is unlikely to be in place until Session 2020 – 2021.

In the Learning Tracker, we use a number to indicate the level the pupil is working on. Note that this may be different from the Level Achieved, which was reported on in session 2017 – 2018.

Levels are represented as follows:

Code	Level
0	Early
1	First
2	Second
3	Third
4	Fourth

## Levels of Course: Senior Phase

Most pupils in the Senior Phase will be studying courses at National, Higher or Advanced Higher levels but other courses are available.

The complete range of courses and their meanings are shown in the table below:

Code	Level
AH	Advanced Higher
H	Higher
N5	National 5
N4	National 4
N3	National 3
N2	National 2
N1	National 1
L7	SCQF Level 7
L6	SCQF Level 6
L5	SCQF Level 5
L4	SCQF Level 4
L3	SCQF Level 3
L2	SCQF Level 2
L1	SCQF Level 1
AU	Units Only (No Course Award) at Advanced Higher
HU	Units Only (No Course Award) at Higher
5U	Units Only (No Course Award) at National 5

Level 5 ... 1 SCQF courses are equivalent in merit to courses at National 5 ... 1. SCQF Level 6 is equivalent to Higher and SCQF Level 7 is equivalent to Advanced Higher.

The level being studied is also shown explicitly in the Judgement.

Pupils choosing National courses usually start at National 5 Level. While this is the appropriate level for the majority of our pupils, a significant minority will find national 5 level too challenging and will usually drop to a lower level (with the agreement of the pupil and their parent/carer) during the session.

The system is able to show whether, in the teacher's opinion, the pupil is making appropriate progress.

## Appropriate Progress

The system displays the level code inside a coloured circle. The circle will either have a red or a green background. A green background indicates that in the teacher's professional opinion, the pupil is making appropriate progress. If the teacher does not think that the pupil is making appropriate progress, the circle will have a red background.

If you are unable to determine the difference between red and green backgrounds, the system shows the status in words below the coloured circle.

Teachers will use a variety of information, including work done in class, homework, the results of any tests, their knowledge of the course and each pupil's aptitude and aspirations to determine if appropriate progress is being made.

In the case of pupils studying a National 5 course, Judgements with a red background indicate that the pupil is not making appropriate progress. One reason for this could be that the pupil would be better suited to studying the course at a lower level.

In the case of pupils studying a course at Advanced Higher or Higher levels, an alternative to dropping to a lower level would be to focus on passing the component Units of the course but not sit the final exam.

## Learning Comments

Learning comments appear below the status information. Their purpose is to provide parents, carers and pupils with information about an area where the pupil can improve and advice about how this can be achieved.

Learning comments will often be based on a conversation between the teacher and pupil. The learning comment should indicate an area to be improved and how the pupil can make the improvement.

Note that pupils who are making excellent progress will still be able to improve some aspect of their learning. Parents/carers should not be concerned that a teacher has suggested an area for improvement as every pupil will have something that can be improved.

The advice on how to improve should be written in a way that allows the parent/carer to understand what the pupil needs to do to improve and to be able to help their child with this.

## Judgement Frequency

In session 2018 – 2019, each teacher will endeavour to provide at least one Judgement before Christmas and another before Easter. There will be an additional Judgement for pupils in the BGE before the timetable changes. (Pupils in the Senior Phase will be sitting exams at this time.)

The Judgements will be recorded at a time that suits the teachers and should be seen as an integral part of learning that is being shared with parents and carers. This may mean, for example, that a teacher decides to record a Judgement for a small group of pupils within the class one week and a different group of pupils two weeks later, depending on the circumstances in the lessons.

Some teachers will make Judgements more frequently than others, but every parent/carer should expect a minimum of two Judgements this session per course for Senior Phase pupils and three for Junior Phase pupils.

We will ask for feedback from teachers, pupils and parent carers before determining how often we will make Judgements in future sessions, but the intention at this time is that teachers would make an additional Judgement before the October holidays. (The system was not ready in time for us to do that this session.)