



Queen Anne High School

Weekly E-Bulletin

10-14 September 2018



Broomhead Parks, Dunfermline KY12 0PQ

✉ queenannehs.enquiries@fife.gov.uk

☎ 01383 602404

🌐 qahs.org.uk

Personal Best

Human Aspect

Self Worth

QAHS Learning Tracker

Learning doesn't end in the classroom! We know that young people are more successful at school when families are involved in learning. Teachers are also positively affected when families support young people with learning at home.

Very soon we will be introducing the QAHS Learning Tracker. This will enable us to better monitor progression in learning across the curriculum. The Learning Tracker will capture snapshots of learning conversations that have taken place between teachers and learners. By accessing this system we will be able to share these learning conversations with you.

Our aim is for the Learning Comments to be specific, positive, personal and identify how your child can improve their learning with your support at home. Teachers have been asked to provide Learning Comments as part of the natural flow of learning and teaching and not at set times throughout the year, although we have requested that a Learning Comment is logged each term to increase the frequency of feedback to you. This will replace the once-a-year formal report.

This should give you easily understood constructive advice about how you can help your child improve their learning.

In addition to a Learning Comment, teachers will provide information about the level of the course being studied, as well as whether the teacher thinks that appropriate progress is being made. Appropriate progress will be based on the teacher's judgement, using a range of assessment evidence which may include: questioning, classwork, homework, application of knowledge, skill development and observation.

Pupils, parents and carers will be able to access the Learning Tracker online, using a PC, laptop, tablet or even a smartphone.

The Learning Tracker will replace the once-a-year formal reports, the Settling-In reports for S1 pupils and the 'On-Track/Off-Track' Reports for Senior Phase pupils.

The Learning Tracker offers the following benefits for parents and carers:

- More frequent information regarding progress with learning
- Specific and constructive advice about how to support your child with their learning at home
- Online access at any time using a web-enabled device
- A consistent source of information – we will no longer have different formats of paper reports (which can be lost).

Parents and carers will be informed soon how they can access the system.

Vacancies

We are currently advertising the following teaching and pupil support assistant posts. Please see the links below for application details:



Teacher of French (full-time, permanent). Application deadline 18.09.18.

<https://www.myjobscotland.gov.uk/councils/fife-council/jobs/teacher-french-fif11708-130123>

Teacher of English (full-time, permanent). Application deadline 19.09.18.

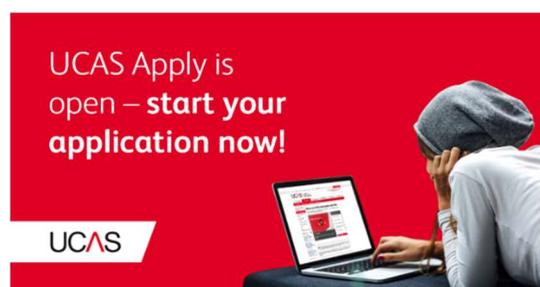
<https://www.myjobscotland.gov.uk/councils/fife-council/jobs/teacher-english-fif11729-130251>

Pupil Support Assistant Level 2 (part-time, temporary). Application deadline 16.09.18.

<https://www.myjobscotland.gov.uk/councils/fife-council/jobs/pupil-support-assistant-level-2-fif11674-129633?from=org>

UCAS Personal Statements – Deadlines for Applicants

The first draft of personal statements for the majority of applicants must be handed in to your child's guidance teacher by **Friday 5 October**. Please note that those applying to Oxford, Cambridge or most courses in medicine, dentistry and veterinary medicine/science have an earlier deadline – you must speak **NOW** with your Guidance Teacher if this applies to you.



See the following advice: <https://www.ucas.com/undergraduate/applying-university/how-write-ucas-undergraduate-personal-statement>

UCAS Deadline - 15 October 2018

Applications for Oxford, Cambridge or most courses in medicine, dentistry and veterinary medicine/science must arrive at UCAS by 18:00. **You must inform your Guidance Teacher and Year Head now if this applies to you.**

UCAS Deadline - 15 January 2019

Applications for the majority of undergraduate courses must arrive at UCAS by 18:00 on this day (check course details in the UCAS search tool for the correct deadline).

University Open Days

Please see the following link for a comprehensive list of forthcoming Scottish university and college open days:

<https://www.myworldofwork.co.uk/scottish-university-and-college-open-days>



Whilst participating in Open Days can be a very worthwhile experience for prospective applicants, pupils and parents/carers must be mindful that absence from school quickly impacts on progress in class, particularly in the Senior Phase. Where possible, pupils are encouraged to attend Open Days in the evenings or at weekends to minimise disruption to teaching and learning.

Administrative Assistant (Apprentice)

Braisby Roofing Ltd, based in Dunfermline, is currently advertising for an apprentice Administrative Assistant. For further information, please speak with your child's guidance teacher, our SDS careers advisers or see the following link:

<https://my.opportunitiesfife.org/opportunities/apprenticeships/21259>



Braisby Roofing Ltd



Well done to Four Amazing Silver Duke of Edinburgh's Award Groups!

Two walking groups, supported by Miss Fotheringham, explored an area of Galloway Dark Sky Park, in the shadow of southern Scotland's highest mountain, the Merrick. Loch Trool and the surrounding area is rich in history and the groups collected information on this as they completed three days of hiking and two nights camping. They will be creating a presentation on their findings over the next few weeks to finish this section of their award.

The groups kitted up (top) and overlooking Loch Trool (bottom)

At the same time, two canoe groups, supported by Lochore Meadows Outdoor Team, Mr Todd and Mr McIntosh, paddled the length of Loch Shiel heading west out to the sea from Glenfinnan. They were fully self-sufficient, paddling for three days and camping on the shores of the loch for two nights. They produced a video of their experience, which can be viewed on You Tube at <https://www.youtube.com/watch?v=wkKe5jfopV4>

All four groups were under assessment and successfully proved their skills in navigation and campcraft, and most of all how effectively they worked in and supported their team.

Dates for the Diary

24 September – Parent Council Meeting & AGM
28 September – S1 and S6 individual photos taken
4 October – S3 Parent/Carer Evening
8-19 October – School Holidays

Wishing you and your family a lovely weekend.

Ruth McFarlane, Rector