

SCHOOL/COLLEGE PARTNERSHIP ACTIVITY - SESSION 2017/18

Activity/Programme Title	Higher Psychology
Certificated/Non-Certificated	Certificated
Qualification / Level	SQA Level 6
Activity Description	In addition to a range of classroom activities including web-based investigations, learners are required to undertake their own research activity (external marking of which contributes to overall grade). It is expected that learners will undertake self study of approximately 4 – 6 hours/week in addition to class time. NB learners are encouraged to engage in self-directed learning throughout this programme as part of the college experience.
Entry Requirement	Pupils should have, Higher English or predicted grade of B or above, and Nat 5 in Science and Maths.
Content	Psychology is the scientific study of how the mind works. Learners have the opportunity to investigate some of the ways that thoughts and emotions can affect behaviour. Psychological knowledge of how people behave individually and in the social context can help learners to develop a deeper understanding of themselves and their social environment. The Course is made up of 4 units (including an external end of year course assessment). (See reverse of document on unit detail and outcome assessment): H260 76 Psychology: Research (Higher) H261 76 Psychology: Individual Behaviour (Higher) H262 76 Psychology: Social Behaviour (Higher) Course assessment 6 SCQF credit points
Target Year Group	S6
Day(s)	Monday and Wednesday Afternoon
Time	1400-1600 hrs
No of Places	40 maximum (2 groups of 20)
Location	Fife College, Halbeath Campus, Dunfermline
Start Date	Wednesday, 7 June 2017

Curriculum Team	Social Sciences
Curriculum Contact	Paul Lennon

HIGHER PSYCHOLOGY – Units within the Course and outcomes assessed

H26076 - Psychology: Research (Higher)

The general aim of this Unit is to enable learners to understand the research process and research methods used in psychology. Learners will develop the skills required to conduct and evaluate psychological research. They will also develop numerical skills and an understanding of psychological terminology.

Outcome - The learner will:

Evaluate the research process in psychology by:

- 1.1 Explaining the stages of the research process
- 1.2 Evaluating experimental and non-experimental research methods
- 1.3 Explaining ethical guidelines and their use in psychological research
- 1.4 Evaluating methods of sampling
- 1.5 Calculating data using descriptive statistics
- 1.6 Applying and justifying choice of method to research scenarios

H261 76 - Psychology: Individual Behaviour (Higher)

The general aim of this Unit is to enable learners to analyse individual behaviour. Learners will investigate topics and learn how these topics can be explained, using psychological approaches and theories. Learners will evaluate approaches and theories and apply psychological knowledge to show how an understanding of psychology can be applied.

Outcome - The learner will:

Analyse topics relating to individual behaviour by:

- 1.1 Explaining a topic relevant to individual behaviour, using psychological approaches and theories
- 1.2 Evaluating the use of approaches and theories, to explain the behaviour
- 1.3 Explaining, with supporting evidence, how psychological knowledge can be applied

H262 76 - Psychology: Social Behaviour (Higher)

The general aim of this Unit is to enable learners to analyse how interaction with others shapes social behaviour. Learners will investigate psychological explanations for social behaviour, and will use research evidence to analyse how the thoughts, feelings and behaviours of individuals are influenced by their social environment. Learners will apply psychological knowledge and understanding to explain examples of everyday social behaviour.

Outcome - The learner will:

Analyse topics relating to human social behaviour by:

- 1.1 Explaining concepts and/or theories associated with a topic in social psychology
- 1.2 Evaluating psychological research evidence relating to the topic
- 1.3 Applying understanding of social psychology to everyday behaviour

Course Assessment - 6 SCQF credit points

Course assessment will provide the basis for grading attainment in the Course award.