

Curriculum for Excellence at Queen Anne High School

The Broad General Education – Moving up into S3

Raising Standards/Improving Knowledge/Developing Skills

All children will be offered a broad, deep, general education from S1-S3, building on previous learning. They will experience a wide range of subjects across eight curriculum areas – expressive arts, languages and literacy, health and wellbeing, mathematics and numeracy, religious and moral education, sciences, social studies, and technologies. This provides a good foundation for moving on to study for qualifications, at the right level for the pupil, in the later stages of secondary education known as the Senior Phase.

What have pupils achieved by the end of S2?

- Pupils have continued to engage with the Experiences and Outcomes from the Curriculum Areas to provide depth and breath of learning in their subjects.
- They have taken in addition, 3 electives of their choice over the year.
- They will experience an Eco-challenge day linking science and geography via ZooLab, other interdisciplinary projects and whole school themed events.
- National levels have been used to describe different stages of their learning. These are: Early, First, Second, Third and Fourth.
- Most children are expected to be at Third and Fourth Levels within S1 to S3. Fourth level is similar to General Level at Standard Grade. Some may reach these levels at an earlier or at a later age.
- Progress through the Levels will be described as:
Developing – where pupils are working to gain the skills or knowledge at that Level;
Consolidating – where pupils are building competence and confidence in using the skills or knowledge;
Secure – where pupils are able to apply the skills or knowledge confidently in more complex or new situations.



What will the S3 Curriculum be like?

- Learning in S3 continues a broad general education with Experiences and Outcomes well planned across all the Curriculum Areas.
- There will be opportunities for increasing specialisation, personalisation and choice to allow for learning at a more advanced level, depending on ability and interest.
- Most pupils will progress into 4th Level in many areas of their learning in S3; some will be able to stretch into learning beyond Level 4.
- All pupils will continue with Languages including English, a Modern Language (or Skills for Work) and Mathematics.
- Literacy, numeracy and health and wellbeing skills will continue to be developed across the school and all pupils will receive PE, PSE and RME in S3.
- Pupils will choose subjects and courses within Sciences, Social Studies, Technologies and Expressive Arts.
- They will also have an “Additional Choice” extending learning in a particular Curriculum Area or for some, to consolidate aspects of 3rd Level curriculum, not yet met.
- The “Enrichment Choice” offers, differentiated, motivating and challenging learning experiences.
- Pupils can take a “Subject Taster” not already selected within the Curriculum Area choices, to have a wider choice of qualifications in S4 or for further depth in this area.
- The interdisciplinary learning elective will develop a depth and range of skills or again help some pupils consolidate aspects of 3rd Level in particular Curricular Area(s).
- While pupils will not take National Qualifications in S3, young people can prepare for Skills for Work qualifications, as appropriate to their needs. SQA Awards can enhance achievement.
- Courses will be planned to allow progression and prepare for the transition into qualifications.

Planning for progression into the Senior Phase

Pupils' learning will be built on to ensure appropriate progression. A possible model is shown below.

End of S2	S3	S4	S5/6
Level 2 secure/ Level 3 developing (early stages)	Level 3	National 3	National 4
Level 3 developing	Level 3 progressing to Level 4/ SCQF Level 4	National 4 or 5 in some subjects	National 5
Level 3 consolidating	Level 3 progressing to Level 4/ SCQF Level 4	National 4/5	National 5 or Higher if attained Nat 5 in S4
Level 3 secure	Level 4/SCQF Level 4 progressing to SCQF Level 5	National 5	Higher
Level 4 developing/ consolidating	Level 4/SCQF Level 4 progressing to SCQF Level 5	National 5	Higher
Level 4 secure	SCQF Level 5	Higher	Higher/Advanced Higher

SCQF = Scottish Credit and Qualifications Framework

What's changing around qualifications?

The new qualifications are being phased in between now and session 2015-16 as shown below.

SCQF level	New National Qualifications	Replaces	Current National Qualifications
1 and 2	National 1 and 2 from 2013/14	<input type="checkbox"/>	Access 1 and Access 2
3	National 3 from 2013/14	<input type="checkbox"/>	Access 3 Standard Grade (Foundation level)
4	National 4 from 2013/14	<input type="checkbox"/>	Standard Grade (General level) Intermediate 1
5	National 5 from 2013/14	<input type="checkbox"/>	Standard Grade (Credit level) Intermediate 2
6	Higher (revised) from 2014/15	<input type="checkbox"/>	Higher
7	Advanced Higher (revised) from 2015/16	<input type="checkbox"/>	Advanced Higher

Learner Journeys in the Senior Phase

Young people will be supported to make appropriate choices of qualifications beyond S3 to maximise their opportunities and also continue to develop their achievements. It is proposed that most pupils will choose 7 subjects to take into the Senior Phase as National Qualifications in S4 in 2014/15. There will also be a vocational route with a range of flexible awards/qualifications, including possible college links. The pupils can select a number of subjects to follow to Higher and Advanced Higher Level beyond S4. Progression routes will be flexible, as will be points of entry and length of courses.

Find out more at:

www.parentzonescotland.gov.uk (parents and carers)

www.employersandyoungpeople.co.uk (employers)

www.sqa.org.uk/sqa/46161.html (information on qualifications)

www.hmie.gov.uk (standards, inspections)

www.educationscotland.gov.uk/thecurriculum (new curriculum)